Course Description

NUR2212L | Medical-Surgical Nursing Clinical III | 2.00 credits

This course provides students with the opportunity to apply advanced concepts of medical surgical nursing. Students will learn to provide health care delivery in both in-patient and community settings. Students will focus on the nurse's role in meeting the needs of the client, family and community. Students are encouraged to actively participate in projects assisting clients in preventive care and maintenance of health. Prerequisites: NUR 2310, 2310L, 2420, 2420L, 2680L; Corequisites: NUR2212

Course Competencies:

Competency 1: The student will perform a comprehensive health assessment of adult patients with deviations from normal that contribute to complex alterations in health by:

1. Conducting thorough health assessments that include a detailed medical history, physical examination, and relevant diagnostic tests to identify deviations from normal in adult patients
2. Analyzing assessment data to recognize patterns and correlations that indicate complex health alterations, facilitating informed clinical decision-making
3. Documenting assessment findings accurately and comprehensively to create a clear, actionable record that supports ongoing care and communication among the healthcare team

Competency 2: The student will evaluate individualized, evidence-based plans of care that include cultural, spiritual, and developmentally appropriate interventions and health promotion recommendations for adult patients with complex health alterations by:

1. Reviewing the effectiveness of cultural and spiritual interventions within the care plan to ensure they align with the patient's values and enhance engagement in their health care
2. Assessing the outcomes of developmentally appropriate interventions and health promotion recommendations to determine their impact on the overall health and well-being of adult patients with complex health alterations
3. Adjusting care plans based on evaluation findings, incorporating feedback from patients and the healthcare team to optimize interventions and improve health outcomes

Competency 3: The student will evaluate the collaborative process with members of the inter-professional health care team while acting as a patient advocate in the provision of safe, quality care for adult and older adult patients with complex health alterations by:

1. Analyzing the effectiveness of communication strategies utilized within the inter-professional team to ensure that patient advocacy is clearly represented and care decisions are made collaboratively
2. Identifying strengths and areas for improvement in the collaborative process, focusing on how teamwork influences the safety and quality of care provided to adult and older patients with complex health alterations
3. Reflecting on personal experiences as a patient advocate within the inter-professional team, evaluating how these interactions contribute to improved patient outcomes and the overall quality of care

Competency 4: The student will prioritize clinical judgment when providing direct patient care to adult and older adult patients experiencing complex alterations in health by:

1. Evaluating patient assessments and clinical data to prioritize interventions that address the most critical health needs of adult and older adult patients experiencing complex health alterations
2. Implementing evidence-based practices in decision-making processes ensures that clinical judgments are informed and leads to optimal patient outcomes
3. Adapting care plans in response to changing patient conditions and feedback, demonstrating the ability to utilize clinical judgment effectively in a dynamic healthcare environment

Competency 5: The student will use verbal and nonverbal communication that promotes caring, therapeutic relationships with patients and families, as well as professional relationships with members of the healthcare team by:
1. Demonstrating effective verbal communication techniques that foster trust and understanding in interactions with patients and their families, enhancing the therapeutic relationship
2. Utilizing nonverbal communication cues, such as body language and facial expressions, to convey empathy and support, strengthening connections with patients and promoting a caring environment
3. Collaborating with healthcare team members through clear and respectful communication ensures that patient care is coordinated and professional relationships are maintained

Competency 6: The student will evaluate the appropriate use of health information systems and patient care technologies effectively and securely when assessing and monitoring patients by:
1. Assessing the functionality and reliability of various health information systems to ensure they meet patient care needs and enhance the accuracy of assessments and monitoring
2. Implementing secure practices for managing patient data within health information systems, ensuring compliance with privacy regulations, and safeguarding patient information
3. Analyzing the impact of patient care technologies on clinical workflows and patient outcomes and identifying opportunities for improvement in the assessment and monitoring processes

Competency 7: The student will integrate evidence-based knowledge, clinical judgment, and scientific rationales to manage actual or potential health alterations and provide safe nursing care to clients, families, and the community by:
1. Synthesizing evidence-based knowledge and clinical guidelines to develop comprehensive care plans that effectively address the health needs of clients, families, and the community
2. Evaluating clinical situations using scientific rationales to apply appropriate interventions that manage actual or potential health alterations while ensuring patient safety
3. Implementing a holistic approach to nursing care by integrating clinical judgment with evidence-based practices, promoting optimal health outcomes for clients and their families

<u>Learning Outcomes:</u>
- Communicate effectively using listening, speaking, reading, and writing skills
- Use quantitative analytical skills to evaluate and process numerical data
- Formulate strategies to locate, evaluate, and apply information
- Create strategies that can be used to fulfill personal, civic, and social responsibilities
- Use computer and emerging technologies effectively